

# Annual Quality Assurance Report (2017-18)

**TRACK ID**  
**HRCOGN10903**



**INDIRA GANDHI MAHILA MAHAVIDYALAYA**

**Kaithal-136027 (Haryana)**

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**Affiliated To**

**Kurukshetra University, Kurukshetra**

# The Annual Quality Assurance Report (AQAR) (2017-18)

## Part – A

### Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution                      Indira Gandhi Mahila Mahavidyalaya

Name of the Head of the institution :      Mrs. Anita Bansal

Offg. Principal

- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.:              01746-222336
- Mobile no.: 9416835374
- Registered e-mail: [igmmvkaithal@gmail.com](mailto:igmmvkaithal@gmail.com)
- Alternate e-mail : [igmmvkaithal@gmail.com](mailto:igmmvkaithal@gmail.com)
- Address            : Karnal Road , Opp. S.P. Residence
- City/Town        : Kaithal
- State/UT         : Haryana
- Pin Code         : 136027

### 2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women :      Women
- Location : Rural/Semi-urban/Urban:      Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing: Grants-in aid & Self financing
- Name of the Affiliating University: Kurukshetra University, Kurukshetra
- Name of the IQAC Co-ordinator :      Mrs. Arti Garg

- Mobile: 9017688075
- IQAC e-mail address: [igmmvkaithal@gmail.com](mailto:igmmvkaithal@gmail.com)
- Alternate Email address: [igmmvkaithal@gmail.com](mailto:igmmvkaithal@gmail.com)

3. Website address: [www.igpgmmv.com](http://www.igpgmmv.com)

Web-link of the AQAR: (Previous Academic Year): <http://www.igpgmmv.com/aqar/>

4. Whether Academic Calendar prepared during the year?

Yes/No...(Yes), if yes, whether it is uploaded in the Institutional website: No

Weblink: <http://www.igpgmmv.com/academic-calendar>

Annexure-I (Page No. 26)

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B	71	2003	from:2003 to: 2008
2 <sup>nd</sup>	B+	2.61	2016	from:2016 to: 2021
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: 26, May 2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.

- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

9.1 No. of Teachers

07

9.2 No. of Administrative/Technical staff

01

9.3 No. of students

01

9.4 No. of Management representatives

02

9.5 No. of Alumni

01

9.6 No. of any other stakeholder and  
community representatives

00

9.7 No. of Employers/ Industrialists

00

9.8 Total No. of members

12

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website

Yes/No : (Yes)

Weblink: <http://www.igpgmmv.com/iqac>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes  No

12. Significant contributions made by IQAC during the current year

- Maintain Discipline
- Student performance was improved.
- Meetings with the heads of different streams.
- Healthy atmosphere was created.
- Regular class Tests.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

**Annexure-II (Page No. 27)**

14. Whether the AQAR was placed before statutory body? : Yes

Name of the Statutory body: MANAGEMENT Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO

Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017-18

Date of Submission: 16-12-2018

17. Does the Institution have Management Information System?

Yes  No

- Yes, the college has on MIS which works through Enterprise Resource Planning (ERP) system.
- Lecture shortage through SMS.
- Job applications.
- Attendance of staff & students.
- Used for online student admission process, database of students, examination, various administration processes.
- Details of transport, hostel, website & system administration.
- Inventory management.
- Online maintenance of infrastructure.

## Part-B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation.

Curricular Aspects;

1. Detail of Certificate/Diploma/Skill development courses etc offered by the institution – Functional English
  2. Range of Core/Elective options offered by the university:
    - A. Core-option: Humanities
      - B.A. (3 Year Programme)
        - (i) English
        - (ii) Hindi
      - B.A. Elective Options
        - B.A. (3 Year Programme)
          1. Sanskrit
          2. Geography
          3. Political Science
          4. History
          5. Economics
          6. Maths
          7. Home science
          8. Music (Vocal)
          9. Commercial Art
          10. Health & Physical Education
          11. Psychology
          12. Computer Science
          13. Music (Instrumental)
      - Commerce (3 Year Programme)
        1. B. Com (General)
      - Science (3 Year Programme)
        1. B.Sc. (Non-Medical) - Mathematics, Physics, Chemistry, English in 1<sup>st</sup> Year, Hindi/Sanskrit in 2<sup>nd</sup> Year.
        2. B.Sc. (Medical) – Botany, Zoology, Chemistry, English in 1<sup>st</sup> Year, Hindi/Sanskrit in 2<sup>nd</sup> Year.
        3. B.Sc. (Computer Science) – Mathematics, Physics, Computer Science, English in 1<sup>st</sup> Year, Hindi/Sanskrit in 2<sup>nd</sup> Year.
      - B.C.A. (3 Year Programme)
      - B.M.C. (3 Year Programme)
      - Post Graduate Courses (2 Year Programme)  
Opportunity for progression to higher education.
        - 1.M.Sc. (Mathematics)
        2. M.A. (English)
        3. M.A. (Economics)
        4. M.Com.
      - Post Graduate Diploma (1 Year Programme)
        1. PGDCA
- No provision for choice based credit-system.
  - No provision for course in modular form.
  - Credit transfer & accumulation facility not applicable in our affiliating university.

<ul style="list-style-type: none"> <li>• Only 1<sup>st</sup> Year students are allowed mobility from one course to another course/disciplined Subject with in a limited period of one month from the last date of admission.</li> <li>• No flexibility to lateral &amp; vertical mobility with in &amp; across programmes.</li> <li>• Add-on- courses such as “ Functional English” act as an enrichment course.</li> <li>• Compulsory papers in Environmental Studies and Computer Science. (Awareness level-1 are taught to all the students during 1<sup>st</sup> year of the 3 years by programmes (B.A., B.Com, B.Sc, B.C.A, B.M.C) to sensitize them regarding environment hazards &amp; make them computer literate.)</li> <li>• Workshops, Extension lectures, Excursion tours and other activities are organized to enrich &amp; supplement the knowledge of students.</li> </ul>					
<b>1.1.2 Certificate/ Diploma Courses introduced during the Academic year</b>					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
NIL	NIL	NIL	NIL	NIL	
<b>1.2 Academic Flexibility</b>					
<b>1.2.1 New programmes/courses introduced during the Academic year</b>					
<b>Programme with Code</b>	<b>Date of Introduction</b>		<b>Course with Code</b>	<b>Date of Introduction</b>	
NIL	NIL		NIL	NIL	
<b>1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.</b>					
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	<b>UG</b>	<b>PG</b>
NIL	NIL	NIL	NIL	NIL	NIL
Already adopted (mention the year)					
<b>1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year</b>					
	Certificate		Diploma Courses		
No of Students	NIL		NIL		
<b>1.3 Curriculum Enrichment</b>					
<b>1.3.1 Value-added courses imparting transferable and life skills offered during the year</b>					
Value added courses	Date of introduction		Number of students enrolled		
NIL	NIL		NIL		
<b>1.3.2 Field Projects / Internships under taken during the year</b>					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
NIL			NIL		
<b>1.4 Feedback System</b>					
<b>1.4.1 Whether structured feedback received from all the stakeholders.</b>					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
No	No	No	Yes	No	

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?					
<p>The institution collects the feedback on curriculum aspects &amp; courses from different stakeholders such as Students, Alumni, Faculty and Employers.</p> <p>I.G.M.M.V. thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence &amp; quality enhancement measure. In supervision of IQAC, various departments &amp; committees like career guidance, Anti-Ragging &amp; Sexual Harassment committee etc. reinforce the curriculum by incorporating updated information &amp; diurnal social issues.</p> <p>Institute collects the feedback physically from stockholders viz, students, parents &amp; teachers on curriculum which is prescribed by the university, further college website invites stockholders to provide feedback through online.</p> <p>The provided feedback data is presented to the Academic council meeting for necessary implementation in curriculum.</p> <ul style="list-style-type: none"> <li>• Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year.</li> <li>• Whenever any alumni visit the college, feedback is taken.</li> <li>• Further, college website invites alumni to provide feedback through online.</li> <li>• Feedback from industry, professional bodies are also obtained.</li> </ul>					
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					
<b>2.1.1 Demand Ratio during the year</b>					
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled		
B.A. 1 <sup>ST</sup>	500	950	550		
B.COM 1 <sup>ST</sup>	180	300	176		
B.C.A. 1 <sup>ST</sup>	40	35	21		
B.A.M.C. 1 <sup>ST</sup>	40	50	43		
B.SC. NON MED 1 <sup>ST</sup>	160	180	148		
B.SC. MED 1 <sup>ST</sup>	60	60	47		
B.SC. COMPUTER SC 1 <sup>ST</sup>	80	65	45		
M.A. ENG 1 <sup>ST</sup>	40	25	19		
M.A. ECO 1 <sup>ST</sup>	40	42	32		
M.SC. MATH 1 <sup>ST</sup>	60	75	60		
M.COM 1 <sup>ST</sup>	60	70	58		
<b>2.2 Catering to Student Diversity</b>					
<b>2.2.1. Student - Full time teacher ratio (current year data)</b>					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the	Number of full time teachers available in the	Number of teachers teaching

			institution teaching only UG courses	institution teaching only PG courses	both UG and PG courses
2018	2709	287	59	16	75

## 2.3 Teaching - Learning Process

### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used

### 2.3.2 Students mentoring system available in the institution?

In recent years, mentoring system has emerged as a strong response to the plight of students at risk. I.G.M.M.V. offers a highly efficient mentoring system through which a group of students consisting of 8-10 students are assigned to a faculty member at the commencement of the program. They also provide advice relating to selection of major, career guidance and personal problems. The mentoring system of I.G.M.M.V ensures that the students adapt to the dynamic learning environment and lead their way into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions:-

- Mentors are assigned to monitor and guide students.
- Mentors coordinate with parents regarding the progress of the students.
- Mentors communicate with fellow faculty and promote mentees at the time of difficulty.

The head of the Department (The HODs) of various departments also act as a mentor and monitor different activities of the assigned mentors and the student. The HODs will meet all mentors of his/her department at least once a month for the reviewing of proper implantation of the system.

- Suggest and advise mentors whenever necessary.
- Initiate administrative action on student (when necessary).
- Give a detailed report of the mentoring system to the head of the institute time to time.

Benefits of Mentoring system:-

- Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels.
- Individual recognition and encouragement.
- Psychosocial support at the time of need.
- Routine advice on balancing of academic and professional responsibilities.
- Students get access to a support system during the crucial stages of their academic, professional and intellectual development.
- The mentors lay the foundation for the students to reach greater heights in

their professional lives. Thereby contributing to lasting personal and professional relationship.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
NIL	NIL	NIL	NIL	NIL
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
<b>2.5 Evaluation Process and Reforms</b>				
<b>2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year</b>				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
<b>2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level:-</b>				
<ul style="list-style-type: none"> <li>• <b>Centralized continuous Internal Evaluation System:-</b> Assessment of performance is an integral part of teaching and learning process. As a part of educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all the aspects of students development on a continuous basis throughout the year.</li> <li>• <b>Orientation on Evaluation Process:-</b> Students are made aware of evaluation process by orientation programmes at the beginning of semester through public address system of the college. Academic calendar is published by the college with exam dates, all details are displayed on the college and department notice board.</li> <li>• <b>Result Analysis &amp; Review Meeting:-</b> Result analysis is done by the class tutors after every CIA test pass percentage is calculated by the Heads of Departments. The performance of the students is monitored by the principal and</li> </ul>				

the necessary feedback is given to the concerned faculty members. The Principal conduct Review meetings department wise to give necessary feedback for the improvement of students performance.

- Progress Reports & Parents Meetings:-  
The institute is keen on monitoring the performance of the students and reports to the parents. Progress reports are sent by the tutors to the parents after each of the test. Parents are advised to note the performance of their words and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of parents to the college for a discussion about the students.
- Remedial classes:-  
Remedial classes are conducted for slow learners, absentees and the students who participate in sports, NSS activities and placement interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers.
- External examinations:-  
External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75% attendance in each semester to appear for University Examination.
- Supplementary Examinations:-  
Supplementary examinations are held for the final year students who have appeared and failed in any one of the semester theory papers relating to the completion of her degree.
- Reappearing/ Recounting/Revaluation:-  
The students are informed of the Reappearing/ Recounting/Revaluation scheme available to them. Revaluation is permitted only for the papers written in regular U.G. examinations and not for arrear examinations.

**2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

## **2.6 Student Performance and Learning Outcomes**

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

### **2.6.2 Pass percentage of students**

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A.	402	264	65.67
	B.COM	147	117	79.59
	BSC NON MED	134	123	91.79
	BSC COMPUTER SC	35	25	71.43
	BSC MED	34	28	82.33
	BMC	07	07	100.00
	BCA	19	08	42.10
	MA ENG	03	02	66.66
	MA ECO	17	15	88.23
	MCOM	50	46	92.00
	MSC MATH	43	23	53.48

## **2.7 Student Satisfaction Survey**

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 Resource Mobilization for Research**

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				

**3.2 Innovation Ecosystem**

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by

Name of the Start-up	Nature of Start-up	Date of commencement

**3.3 Research Publications and Awards**

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National						
International	Hindi	02				
	English	01				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Hindi		03				
Commerce		01				
English		01				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops			16 Seminars & 01 Workshop			
Presented papers			16			
Resource Persons						
<b>3.4 Extension Activities</b>						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers <b>co-ordinated</b> such activities		Number of students participated in such activities	

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition		Awarding bodies	No. of Students benefited
<b>Annexure-II (Page No. 27)</b>				
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> such activities	Number of students participated in such activities
<b>Annexure-II (Page No. 27)</b>				
<b>3.5 Collaborations</b>				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration <b>(From-To)</b>	participant
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>				
<b>4.1 Physical Facilities</b>				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
90,00,000		85,71,905		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities		Existing	Newly added	
Campus area		5 ACRE		
Class rooms		39		
Laboratories		12		
Seminar Halls		01		
Classrooms with LCD facilities		NO		
Classrooms with Wi-Fi/ LAN		03		

Seminar halls with ICT facilities	YES					
Video Centre	NO					
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	NIL					
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL					
Others	NIL					
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
LASC2	Partially		2015 Onwards			
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27956	3509400	698	159881	28654	3669281
Reference Books	275	62145	00	00	275	62145
e-Books	00	00	00	00	00	00
Journals	33	18230	00	00	33	18230
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Library automation	LASC2	15000	00	00	00	00
Weeding (Hard & Soft)	3000	8200	00	00	00	00
Others (specify)	00	00	00	00	00	00

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	90	03	WI FI – 6.11 MBPS	02	00	ERP WITH MODULE	20	6.11 MBPS	00
Added	00	00	00	00	00	00	00	00	00
Total	90	03	WI FI – 6.11 MBPS	02	00	ERP WITH MODULE	20	6.11 MBPS	00
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
6.11 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and				

		recording facility	
NIL		NIL	
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

<b>4.4 Maintenance of Campus Infrastructure</b>					
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year					
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities		
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)					
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>					
<b>5.1 Student Support</b>					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	FEE CONCESSION	172	Rs. 7,62,675/-		
Financial support from other sources					
a) National	Nil	NIL	NIL		
b) International	NIL	NIL	NIL		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Language Lab	8 August 2008	409	I.G.M.M.V. KAITHAL		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	UGC NET	40	NIL	1	0

**5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

The College has a student Grievance Redressal Cell. There are no serious grievances as students are free to approach the teachers and principal any time and their problems are solved instantly. Complaint box is also installed in college which is opened at regular intervals. Thankfully no written complaint has ever been received.

**5.2 Student Progression**

**5.2.1 Details of campus placement during the year**

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NIL	NIL	NIL	NIL	NIL	NIL

**5.2.2 Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	40-50%	BSC, BA , BCOM	Science, Art, commerce	I.G.M.M.V.Kaithal, KUK, PU & Mulana University	M.A. (ENG), M.A. (ECO), MSC, MCOM

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	01	23000713
SET	NIL	NIL
SLET	NIL	NIL
GATE	NIL	NIL
GMAT	NIL	NIL
CAT	NIL	NIL
GRE	NIL	NIL
TOFEL	NIL	NIL
Civil Services	NIL	NIL
State Government Services	NIL	NIL
Any Other	NIL	NIL

**5.2.4 Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Participants
Rangoli Competition	Inter College	

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution						
Time to time meetings are organised and students do active participation in these meetings. We have different cells in our college which conduct different activities and students participation in these activities actively.						
<b>5.3 Alumni Engagement</b>						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
N.A.						
5.3.2 No. of <del>registered</del> enrolled Alumni:						
15						
5.3.3 Alumni contribution during the year (in Rupees) :						
Nil						
5.3.4 Meetings/activities organized by Alumni Association :						
1						
<b>CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>						
<b>6.1 Institutional Vision and Leadership</b>						
6.1.1 <b>Vision of the Institution:-</b>						
<ul style="list-style-type: none"> <li>To strengthen and sharpen the overall personality of the students in such manner they would be assets to college, society, nation as well as to the whole world.</li> <li>To provide excellence in teaching by redefining standards and providing education in an innovative manner to empower students.</li> <li>To achieve administrative excellence by maintaining complete transparency.</li> </ul>						
<b>Mission of institution:-</b>						
<ul style="list-style-type: none"> <li>To provide quality education through innovative methods and technology.</li> <li>To inculcate moral values in the women from all strata of life.</li> <li>To maintain effectiveness of quality through proper utilization of available resources.</li> <li>The objectives of our institutions are defined as per the alphabets used in the name of the college.</li> </ul>						
<b>Decentralization and participative management of the institution:-</b>						
There are several departments & cells to improve the working quality. Cells are given as under:-						
<ul style="list-style-type: none"> <li>Red-Ribbon cell</li> <li>Women cell</li> <li>Sexual Harassment cell</li> <li>Legal literacy cell</li> <li>Placement cell</li> <li>Anti ragging cell</li> <li>Red Cross Cell</li> </ul>						
Name of different department are:-						
<ul style="list-style-type: none"> <li>Art department</li> <li>Commerce department</li> </ul>						

- Science department
- Computer department
- Mass communication department

Various meeting are held with management for discussing the common issues & takes personal interest in the development of staff.

#### 6.1.2 Does the institution have a Management Information System (MIS)?

Yes, the institution has a partial management information system which works through enterprise resource planning system.

- Used for online student admission process, database of students examination.
- Attendance of the SC students and Permanent staff.
- Lecture shortage through SMS.
- MIS is followed in library also.
- Various types of information & complaints of the students.

### 6.2 Strategy Development and Deployment

#### 6.2.1 Quality improvement strategies adopted by the institution for each of the following

##### ❖ Curriculum Development

- The college is bond to strictly follow the syllabi prescribed by the Kurukshetra University for all traditional courses. However various faculty members in board of studies have contributed to curriculum designing.
- For effective delivery of curriculum the institution has provided ICT facilities to the faculty.
- College teachers have the autonomy to frame the syllabi for the add-on course in functional English.
- The action plan for effective implementation of the curriculum takes place at the department level.

##### ❖ Teaching and Learning

- Seminars, workshops and extension lecturers are regularly organized by different departments to sensitize students on various concurrent, personality development and carrier guidance etc.
- To improve the teaching learning process education trips and visits are organized so that the students learn not only through their books but also through real experiences.
- To make intensive use of ICT facilities as smart boards projectors and internet with Wi-Fi facilities.
- Teachers used innovative teaching approaches like lecture method, power-point presentations, audio visual aids, group discussions and assignments etc.

##### ❖ Examination and Evaluation

- Examination and evaluation process is followed as per the Kurukshetra University norms.
- Internal assessment carried 20 percent of total marks of UG and PG programmes is based upon group discussion, class test, Assignments and seminars.
- The college follow university norms strictly for evaluation
  - Regular Classes test in each semester.
  - Two assignments in each semester.
  - Fixed percentage of classroom attendance in each semester.

❖ <b>Research and Development:-</b>
<ul style="list-style-type: none"> <li>• Teachers are motivated to undertake PhD programmes and research projects.</li> <li>• Administrative and financial support is provided for research work.</li> <li>• For the professional enhancement faculty is encouraged to attend and organise seminars, conferences and workshop.</li> <li>• Many teachers presented their paper in one day national seminar.</li> <li>• Teachers enrol in PhD.</li> <li>• Teacher enrol in M Phil</li> </ul>
❖ <b>Library, ICT and Physical Infrastructure / Instrumentation</b>
<ul style="list-style-type: none"> <li>• In order to keep the library updated, each year library is enriched through addition of books, updating of text books and addition of reference books, latest journals, magazines and newspaper etc.</li> <li>• Computerized and air-conditioned open shelf library.</li> <li>• Book bank facility for needy students.</li> <li>• Equipped with computer and separate reading area for staff.</li> <li>• Overall review and modification from time to time by various infrastructure development and maintenance committees.</li> </ul>
❖ <b>Human Resource Management</b>
<ul style="list-style-type: none"> <li>• The college management ensures a supportive environment and the quality of human resource is constantly improved and upgraded.</li> <li>• Orientation programmes for staff are held on various occasions.</li> <li>• College has developed a congenial and compatible work culture over the years</li> <li>• Recruitment from internal and external sources.</li> <li>• Hawan for spiritual enhancement of both staff and student.</li> <li>• Parties and get to-gather are organised for time to time.</li> </ul>
❖ <b>Industry Interaction / Collaboration</b>
<ul style="list-style-type: none"> <li>• To develop entrepreneurial outlook among students, visits to local industry. On the job training programmes were organised in college.</li> </ul>
❖ <b>Admission of Students</b>
<ul style="list-style-type: none"> <li>• Centralized online admission for all Ist year courses at UG and PG level as directed by DHE, Haryana.</li> <li>• Admission schedule of the college is strictly followed as per the University calendar.</li> <li>• Admission details are given on the college website and prospectus in detail.</li> <li>• The admission process is based on criteria of merit and reservation policy as per the norms of state government and Kurukshetra University, Kurukshetra.</li> <li>• Admission notices are published regularly.</li> <li>• Merit lists are displayed on the notice board for admission to all courses to maintain transparency.</li> </ul>
6.2.2 : Implementation of e-governance in areas of operations:
❖ <b>Planning and Development:</b> The governing body has passed the order to take the permeation B form the govt. for starting evening session.
❖ <b>Administration</b>
❖ <b>Finance and Accounts</b>

❖ Student Admission and Support : online admission of 1 <sup>st</sup> year students.					
❖ Examination : online examination & Internal Assessment & award of practical of 1 <sup>st</sup> year students.					
<b>6.3 Faculty Empowerment Strategies</b>					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year (N.A.)					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year: (N.A.)					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year: (N.A.)					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): (N.A.)					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
6.3.5 Welfare schemes for					
Teaching	Group insurance, loan facility and maternity leave. Pension and gratuity for staff under aided structure. Interest-free wheat loan and uniform for Class IV employees. A welfare society of the members from teaching and non-teaching employees for extreme exigencies is also working.				
Non teaching					
Students	Financial help in form of a large number of scholarships instituted by Alumni and philanthropists. Special aid from SAF towards admission fee and book bank for needy students. The Student Welfare Committee is working as nodal agency for this purpose.				
<b>6.4 Financial Management and Resource Mobilization</b>					
6.4.1 Institution conducts internal and external financial audits regularly Yes the college has conducted the audit of all the funds at their own level regularly by hiring the private auditor and the external auditors from Director General Office as well as Audit General Office also conduct the financial audit of different funds like- A. Fund, Salary Account, Pension Account, UGC, Scholarship Account and NSS account regularly. The college audit is updated till this session.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding		Funds/ Grants received in Rs.		Purpose	

agencies/ individuals					
Philanthropies		1,15,100/-		Donation	
6.4.2 Total corpus fund generated :- <b>Rs. 1,72,035,83/-</b>					
<b>6.5 Internal Quality Assurance System</b>					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type		External		Internal	
	Yes/No	Agency		Yes/No	Authority
Academic	Yes	KUK			
Administrative	Yes	A.G. Office, DGHE			
6.5.2 Activities and support from the Parent – Teacher Association					
<b>N.A.</b>					
6.5.3 Development programmes for support staff (at least three)					
IQAC in coordination with Dept of Computer Science organised computer literacy program with practice sessions for supportive staff to train them with functional knowledge of Computer, Internet Access and e– Governance.					
6.5.4 Post Accreditation initiative(s)					
1. Extra classes for the weak students & Meritorious students.					
2. Special Books & incentive in the form of fee concession.					
3. Incentives are given to meritorious students.					
4. Books & journals are provided to faculty members to encourage them to participate for Research work.					
5. Duty leaves are provided to faculty members to attend the seminars and workshops.					
<b>6.5.5</b>					
a. Submission of Data for AISHE portal : (Yes)					
b. Participation in NIRF : (No)					
c. ISO Certification : (No)					
d. NBA or any other quality audit : (No)					
6.5.6 Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants	
	1. Extra classes for the weak students & Meritorious students		25-10-2017 to 10-11-2017 01-04-2018 to 10-04-2018	90	
	2. Special Books & incentive in the form of fee concession.				
	3. Incentives are given to meritorious students.				
	4. Books & journals are provided to faculty members to encourage them to participate for Research work.				

	5. Duty leaves are provided to faculty members to attend the seminars and workshops.			
	6. Addition in infrastructure			
	7. Extension of Commerce Block			
	8. Construction of Evening College has been started			

### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) **(N.A.)**

Title of the programme	Period <b>(from-to)</b>	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources

Applied for Solar System as renewable energy sources.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	No	
Special skill development for differently abled students	Yes	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness : **(N.A.)**

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics : **(N.A.)**

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
<b>NSS CAMP (2 Units No. 036,037)</b>	<b>16-12-2017 To 22-12-2017</b>	<b>200</b>
7.1.7 Initiatives taken by the institution to make the campus eco-friendly		
<ul style="list-style-type: none"> <li>• Installation of solar panel in college campus(2 K.W.)</li> <li>• “Say no to plastic” drive started.</li> <li>• The college has been maintaining clean &amp; green campus.</li> <li>• N.S.S units protect, conserve and monitor the environment.</li> <li>• Dustbins have been placed at various locations.</li> </ul>		
<b>7.2 Best Practices</b>		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link: <a href="http://www.igpgmmv.com/best-practices">http://www.igpgmmv.com/best-practices</a>		
<b>Annexure-III (Page No. 42)</b>		
The main aim of these activities is to create a holistic environment for overall development of the students. <b>The practice:</b> To practice the above said initiatives, the following activities are performed throughout the session.		
<ul style="list-style-type: none"> <li>• The Environment club of the college organizes Van Mahotsav</li> <li>• Organizing debates, declamation, slogan writing and poster making on environmental issues</li> <li>• Cleanliness drive in the college undertaken by the N.S.S. volunteers</li> <li>• Students are advised not to waste papers</li> <li>• After plantation, the plants are properly looked after</li> <li>• Plantation is done on the occasion of different functions.</li> <li>• Extension lectures are organized on prevention of various environmental issues</li> <li>• The students are also motivated and enlightened for conservation of water in college and in their daily life too.</li> <li>• This practice is going on from past 30 years.</li> </ul>		
<b>7.3 Institutional Distinctiveness</b>		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web-link: <a href="http://www.igpgmmv.com/institutional-distinctiveness">http://www.igpgmmv.com/institutional-distinctiveness</a>		
<ul style="list-style-type: none"> <li>• Dedicated, committed, progressive, motivating and encouraging Managing Committee.</li> <li>• Co-operative &amp; Progressive Administration.</li> <li>• Eco-friendly environment.</li> <li>• Compulsory Computer education for all.</li> <li>• Glorious achievement in academic, sports &amp; Cultural Activities.</li> <li>• About 20 to 25 students got University position in each semester.</li> <li>• Mobile is banned for students &amp; staff.</li> <li>• Modern Labs, well established library, class rooms &amp; staff rooms.</li> </ul>		
Management has provide Basic amenities like Refrigerator, Air-conditioners & microwaves etc.		

## 8. Future Plans of action for next academic year

The college is planning to start the following courses from the next session

- To organise more national seminars/workshops sponsored by DGHE, Haryana/UGC/ICSSR language Academies of Haryana.
- Diploma in Banking & Insurance
- M.Sc (Chemistry)
- M.Sc (Physics)
- Evening Session
- B.com Honours

Name : Mrs. Arti Garg

(Asstt. Prof.)



\_\_\_\_\_  
Signature of the Coordinator, IQAC

Name : Mrs. Anita Bansal

(Offt. Principal)



\_\_\_\_\_  
Signature of the Chairperson, IQAC

\_\_\_\_\_\*\_\_\_\_\_  
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## Annexure-I

<b>SCHEDULE OF ACADEMIC CALENDER (2017-18)</b>	
<b>UNDER-GRAUDATE COURSES</b>	
EVENT	DURATION
Admissions	01.07.2017 to 14.07.2017
<b>ODD SEMESTER</b>	
Teaching	15.07.2017 to 13.11.2017
Examination	14.11.2017 onwards
Winter Vacations	18.12.2017 to 31.12.2017
<b>EVEN SEMESTER</b>	
Teaching	01.01.2018 to 28.04.2018
Examination	30.04.2018 onwards
Summer Vacations (2015-16)	19.05.2018 to 01.07.2018
<b>POST-GRAUDATE COURSES</b>	
Admission	01.07.2017 to 19.07.2017
<b>ODD SEMESTER</b>	
Teaching	20.07.2017 to 17.11.2017
Examination	18.11.2017 onwards
Winter Vacations	18.12.2016 to 31.12.2017
<b>EVEN SEMESTER</b>	
Teaching	01.01.2018 to 28.04.2018
Examination	30.04.2018 onwards
Summer Vacations (2015-16)	19.05.2018 to 01.07.2017

## Annexure-II

S. No.	Plan of Action	Outcome																																																																																																																																		
1.	<b>Infrastructure Development</b>	<ul style="list-style-type: none"> <li>• Expansion of Commerce Block.</li> <li>• Construction of the Building of Evening College.</li> </ul>																																																																																																																																		
2.	<b>Academic Activities</b>	<p style="text-align: center;"><b><u>Department of Commerce</u></b> <b>University Position in 2017-18</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><u>S.No</u></th> <th style="text-align: center;"><u>Name</u></th> <th style="text-align: center;"><u>Class</u></th> <th style="text-align: center;"><u>Semester</u></th> <th style="text-align: center;"><u>Position</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Meetu</td> <td>Bcom</td> <td>3<sup>rd</sup> sem</td> <td>2<sup>nd</sup> position</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Meetu</td> <td>Bcom</td> <td>4<sup>th</sup> sem</td> <td>5<sup>th</sup> position</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Annu</td> <td>Bcom</td> <td>4<sup>th</sup> sem</td> <td>12<sup>th</sup> position</td> </tr> <tr> <td style="text-align: center;">4</td> <td>Manisha</td> <td>Bcom</td> <td>4<sup>th</sup> sem</td> <td>16<sup>th</sup> position</td> </tr> </tbody> </table> <p style="text-align: center;"><b><u>University Position of M.Com</u></b></p> <table style="width: 100%; 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		Naveen	BA	3 <sup>rd</sup>	Participated
		<b>Athletic (W) Inter College Kurukshetra University, Kurukshetra</b>			
		<b>Name</b>	<b>Class</b>	<b>Year</b>	<b>Position</b>
		Rinki	BA	1 <sup>st</sup>	Participated
		Kajal	BA	1 <sup>st</sup>	Participated
		Kajal	BA	1 <sup>st</sup>	Participated
		Pooja	BA	1 <sup>st</sup>	Participated
		Pooja	BA	1 <sup>st</sup>	Participated
		Manisha	BA	1 <sup>st</sup>	Participated
		Pooja	BA	1 <sup>st</sup>	Participated
		Neelam	BA	2 <sup>nd</sup>	Participated
		Reena	BA	1 <sup>st</sup>	Participated
		Vaniyanti	BA	2 <sup>nd</sup>	Participated
		Renu	BA	3 <sup>rd</sup>	Participated
		Naveen	BA	3 <sup>rd</sup>	Participated
		<b>Power Lifting (W) Inter College Kurukshetra University, Kurukshetra</b>			
		<b>Name</b>	<b>Class</b>	<b>Year</b>	<b>Position</b>
		Pooja	BA	1 <sup>st</sup>	Participated
		Naveen	BA	3 <sup>rd</sup>	Participated
		Manpreet	BA	1 <sup>st</sup>	Participated
		Kajal	BA	1 <sup>st</sup>	Participated
		<b><u>Cultural</u></b>			
		<b><u>Music Department</u></b>			
		<b>ZONAL YOUTH FESTIVAL</b>			
		• <b>Pop Song (Haryanvi)</b>			Recommended
		• <b>Group Song (Haryanvi)</b>			Recommended
		• <b>Group Song (General)</b>			Commended
		• <b>Western Vocal Solo</b>			3 <sup>rd</sup>
		• <b>Western Group Song</b>			3 <sup>rd</sup>
		• <b>Folk Song Haryanvi</b>			3 <sup>rd</sup>

		<ul style="list-style-type: none"> <li>• <b>Haryanvi Gazal</b> 3<sup>rd</sup></li> <li>• <b>Light Vocal Indian</b> Commended</li> <li>• <b>Folk Song General</b> Recommended</li> </ul> <p style="text-align: center;"><b>RATNAWALI NATIONAL LEVEL FESTIVAL HELD AT KUK 10<sup>TH</sup> TO 14<sup>TH</sup> OCT 2017</b></p> <ul style="list-style-type: none"> <li>• <b>Pop Song Haryanvi</b> Rashmi, Vandana 2<sup>nd</sup> position</li> <li>• <b>Haryanvi Bhajan</b> Rashmi 5<sup>th</sup> position</li> <li>• <b>Haryanvi Gazal</b> Rashmi 2<sup>nd</sup> position</li> <li>• <b>Ragini</b> Rashmi 2<sup>nd</sup> position</li> <li>• <b>Haryanvi Lok Geet</b> Rashmi 1<sup>st</sup> position</li> <li>• <b>Group Song Haryanvi</b> Rashmi, Vandana, Harpreet } pooja, Ritu, Pooja } 1<sup>st</sup> Position</li> <li>• <b>Duet Ragini</b> Vandna &amp; Rashmi 1<sup>st</sup> position</li> <li>• <b>Best Selfie</b> Isha Ahuja 2<sup>nd</sup> Position</li> <li>• <b>Folk Costume</b> Isha Ahuja 3<sup>rd</sup> Position</li> </ul> <p style="text-align: center;"><b>Inter College Competition Held in our College Dated 24<sup>th</sup> Feb 2017</b></p> <ul style="list-style-type: none"> <li>• <b>Folk Song</b> Rashmi 1<sup>st</sup> Position</li> </ul> <p style="text-align: center;"><b>Inter College Competition Held in our College Dated 24<sup>th</sup> Feb 2018</b></p> <ul style="list-style-type: none"> <li>• <b>Folk song(Haryanvi )</b> Harpreet (B.com 3<sup>RD</sup>) 1<sup>st</sup> Position</li> <li>• <b>Folk song( General )</b> Harpreet (B.A 3<sup>RD</sup>) 2<sup>nd</sup> Position</li> </ul> <p style="text-align: center;"><b><u>Commercial Art</u></b></p> <ul style="list-style-type: none"> <li>• In District Level Competition organized by Haryana State Council for Child Welfare, District Branch Bal Bhawan, Kaithal on 25<sup>th</sup>, July, 2017, our students got the</li> </ul>
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		<p>following positions in different competitions:-</p> <ul style="list-style-type: none"> <li>• <b>Mehandi:-</b> Anuj (B.Sc.2<sup>ND</sup>) 1<sup>st</sup></li> <li>• <b>Sari Wearing:-</b> Rozy (B.A.2<sup>ND</sup>) 2<sup>nd</sup></li> <li>• <b>Solo Dance:-</b> Nidhi (B.com.2<sup>ND</sup>) 1<sup>st</sup> Deepali (B.A.2<sup>ND</sup>) 2<sup>nd</sup> Sonika (B.A.2<sup>ND</sup>) 3<sup>rd</sup></li> <li>• <b>Thali Decoration:-</b> Chhavi (B.A.1<sup>ST</sup>) 1<sup>st</sup> Baby (M.com.2<sup>ND</sup>) 2<sup>nd</sup> Sapna (B.A.2<sup>ND</sup>) 3<sup>rd</sup> Sapna (B.A.1<sup>ST</sup>) Special prize</li> <li>• <b>Rakhi Making:-</b> Majeet kaur(B.A.2<sup>ND</sup>) 1<sup>st</sup> Jyoti,Chavi (B.A.1<sup>ST</sup>) 2<sup>nd</sup> Harshita(B.A.2<sup>ND</sup>) 3<sup>rd</sup></li> <li>• In Inter college competition on 27<sup>th</sup> Sept, 2017 students participated in different competitions and got the following positions:-</li> <li>• <b>Painting:-</b> Radha (B.A.3<sup>RD</sup>) Cash prize – Rs 1100</li> <li>• <b>Collage Making</b> Harshita (B.A.2<sup>ND</sup>) Participated</li> <li>• <b>Poster Making:-</b> Simran (B.A.2<sup>ND</sup>) Participated</li> <li>• <b>Rangoli</b> Sapna (B.A.1<sup>ST</sup>) Participated</li> <li>• In Talent hunt held on 3<sup>rd</sup> Oct , 2017 students participated in different competitions and got the following positions:-</li> <li>• <b>Collage Making</b> Sapna (B.A.1<sup>ST</sup>) 1<sup>st</sup> Saroj (B.A.3<sup>RD</sup>) 2<sup>nd</sup> Rozy (B.A.2<sup>ND</sup>) Consolation Jyoti (B.A.1<sup>ST</sup>) Consolation Renu saini(B.A.1<sup>ST</sup>) Consolation</li> <li>• <b>Poster Making</b> Harshita (B.A-2<sup>nd</sup>) 1<sup>st</sup> Sapna (B.A-2<sup>nd</sup>) 2<sup>nd</sup> Rita (B.A-2<sup>nd</sup>) 3<sup>rd</sup> Sonika (B.A-2<sup>nd</sup>) Consolation</li> <li>• <b>Cartoon Making</b> Priyanka (B.A-2<sup>nd</sup>) 1<sup>st</sup> Rozy (B.A-2<sup>nd</sup>) 2<sup>nd</sup></li> </ul>
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		<p>Chavi (B.A-1<sup>st</sup>) 3<sup>rd</sup>  Sonika (B.A-2<sup>nd</sup>) Consolation</p> <ul style="list-style-type: none"> <li>• <b>Clay Modelling</b>  Ritu rani (B.A-1<sup>st</sup>) 1<sup>st</sup>  Pooja (B.A-2<sup>nd</sup>) 2<sup>nd</sup>  Manjeet (B.A.-2<sup>nd</sup>) 3<sup>rd</sup></li> <li>• <b>On The Spot Painting</b>  Jyoti (B.A.1<sup>st</sup>) 1<sup>st</sup>  Sapna (B.A.2<sup>nd</sup>) 2<sup>nd</sup>  Harshita (B.A.2<sup>nd</sup>) 3<sup>rd</sup></li> <li>• Students participated in 40<sup>th</sup> Zopnal Youth Festival held at Govt. College,Bherian( pehowa) K.U.K from 15<sup>th</sup> to 17<sup>th</sup> October, 2017 and achieved various positions:</li> <li>• <b>On The Spot Painting</b>  Radha (B.A.3<sup>RD</sup>) Participation</li> <li>• <b>Collage Making</b>  Sapna(B.A.1<sup>ST</sup>) 1<sup>st</sup></li> <li>• <b>Poster Making</b>  Harshita (B.A.2<sup>ND</sup>) Participation</li> <li>• <b>Cartooning</b>  Priyanka (B.A.2<sup>ND</sup>) 1<sup>st</sup> (Won trophy with certificate)</li> <li>• <b>Clay Modelling</b>  Maya(B.A.1<sup>ST</sup>) 2<sup>nd</sup>(Won trophy with certificate)</li> <li>• <b>Installation</b>  sapna(B.A.1<sup>ST</sup>) 1<sup>st</sup></li> </ul> <p><b>Vigilance Awareness Week</b></p> <ul style="list-style-type: none"> <li>• <b>Poster making</b>  Chavi (B.A.1<sup>ST</sup>) 1<sup>st</sup>  Jyoti (B.A.1<sup>ST</sup>) 2<sup>nd</sup>  Rozy (B.A.2<sup>ND</sup>) 3<sup>rd</sup></li> <li>• <b>Cartoon making</b>  Sonika (B.A.2<sup>ND</sup>) 1<sup>st</sup>  Chhavi (B.A.1<sup>ST</sup>) 2<sup>nd</sup>  Priyanka (B.A.2<sup>ND</sup>) 3<sup>rd</sup></li> </ul> <ul style="list-style-type: none"> <li>• In District Level Competition organized by Lugal Literacy Cell, Govt. College, Kaithal on 21<sup>th</sup>,Feb., 2018, our students got the following positions in different competitions:-</li> <li>• <b>On The Spot Painting</b>  Chhavi (B.A.1<sup>ST</sup> ) 1<sup>st</sup>  Ritu (B.A.1<sup>ST</sup>) Participation</li> <li>• <b>Slogan Writing</b>  Jyoti (B.A.1<sup>ST</sup>) 1<sup>st</sup>  Sonika (B.A.2<sup>ND</sup>) 2<sup>nd</sup></li> </ul> <p><b>Individual level, Ambala Cantt.</b></p> <ul style="list-style-type: none"> <li>• <b>Slogan</b></li> </ul>
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		<p>Jyoti (B.A.1<sup>ST</sup>)                      3<sup>rd</sup> (Cash prize 1500)  Sonika (B.A.2<sup>ND</sup>)                      Participation</p> <ul style="list-style-type: none"> <li>• <b>Painting</b>  Chhavi (B.A.1<sup>ST</sup>)                      Participated</li> <li>• In Competition organized by Road safety club, Kaithal on 19<sup>th</sup>, Mar, 2018, our students got the following positions in different competitions:-</li> <li>• <b>Poster making</b>  Manisha (B.A.2<sup>ND</sup>)                      1<sup>st</sup>  Sonika(B.A.2<sup>ND</sup>)                      2<sup>nd</sup>  Sheetal (B.A.2<sup>ND</sup>)                      3<sup>rd</sup>  Chavi (B.A.1<sup>ST</sup>)                      Consolation prize</li> <li>• <b>Slogan writing</b>  Harshita (B.A.2<sup>ND</sup>)                      1<sup>st</sup>  Rozy (B.A.2<sup>ND</sup>)                      2<sup>nd</sup>  Sudesh (B.A.3<sup>RD</sup>)                      3<sup>rd</sup></li> </ul> <p style="text-align: center;"><b><u>SCIENCE</u></b></p> <ul style="list-style-type: none"> <li>• In District Level Essay Writing Competition held at B.R. Ambedkar,College,Kaithal on 11<sup>th</sup> October, 2018, following students selected for state level Competition:-  Aaina (B.Sc.2<sup>nd</sup>)  Nidhi (B.Sc.2<sup>nd</sup>)</li> <li>• In District Level Quiz Competition held at B.R.Ambedkar College,Kaithal,2 teams were selected for State Level Competition.</li> </ul>

	<p style="text-align: center;"><b>4. Departmental Activities</b></p>	<p style="text-align: center;"><b><u>SCIENCE DEPARTMENT</u></b></p> <ul style="list-style-type: none"> <li>• Zoology Department Organised an Educational Tour of B.Sc.(III)Medical on 26<sup>th</sup> March,2017 for Fish Farm, Butana (Nilokheri).</li> <li>• Zoology Department Organised an Educational Tour of B.Sc.(II)Medical on 18<sup>th</sup> March,2017 for Chhatbir Zoo, Zirakhpur.</li> <li>• Science Department Organised Science Exhibition on 29<sup>th</sup> September,2018.</li> <li>• Science Department Organised a MOTIVATIONAL SEMINAR on 11<sup>th</sup> September,2018.</li> </ul> <p style="text-align: center;"><b><u>English Deptt Report (2017-18)</u></b></p> <ol style="list-style-type: none"> <li>1. 15-17<sup>th</sup> Oct ,2017  <u>40<sup>th</sup> Zonal Youth Festival ,KKR</u>  <u>Organized by-</u> Deptt. Of Youth Cultural Affairs  <u>Venue-</u> Govt.College,Bherian,Pehowa,KKR  <u>Competition-</u> Debate  <u>Participant-</u> Isha Ahuja(Bcom 3<sup>rd</sup>)(2295) 1<sup>st</sup> prize</li> <li>2. 27<sup>th</sup> Oct,2017  <u>Inter College Speech Competition</u>  <u>Organized by-</u>Haryana State Co-operative Development Federation, Ltd  <u>Venue-</u> Jat College, Kaithal  <u>Competition -</u> Declamation  <u>Participant -</u> Isha Ahuja (Bcom 3<sup>rd</sup>)(2295) 3<sup>rd</sup> prize</li> <li>3. 10-12<sup>th</sup> Nov,2017  <u>40<sup>th</sup> Inter Zonal Youth Festival, KUK</u>  <u>Venue-</u> D.A.V. College, Sadhaura  <u>Competition -</u> Debate  <u>Participant -</u> Isha Ahuja (Bcom 3<sup>rd</sup> )(2295)  <u>Prize -</u> Commended</li> <li>4. 25<sup>th</sup> Jan,2018  <u>Distt. Level Declamation</u>  <u>Event -</u> National Voters Days  <u>Participants -</u> Isha Ahuja (Bcom 3<sup>rd</sup>)(2295) 3<sup>rd</sup> prize</li> <li>5. <u>Golden Jubilee State Level Inter college Competitions</u>  <u>Venu-</u> Arya Kanya Mahavidhyalaya,Shahabad Markanda ,KKR  <u>Competition-</u> Declamation  <u>Participants -</u> Isha Ahuja (Bcom 3<sup>rd</sup>)(2295)</li> <li>6. 24<sup>th</sup> Feb,2018  <u>Inter College Competition</u>  <u>Venue-</u> I.G.(PG) M.M.V, Kaithal  <u>Competition -</u> Declamation  <u>Participants -</u> Isha Ahuja (Bcom 3<sup>rd</sup>)(2295) 1<sup>st</sup> prize</li> </ol>
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		<p style="text-align: center;"><b><u>COMMERCE DEPARTMENT</u></b></p> <ul style="list-style-type: none"> <li>• Inter College Speech competition on co-operation organized by Jaat college kaithal on 27 Oct 2017 . Isha (B.com final ) got 3<sup>rd</sup> position</li> </ul> <p style="text-align: center;"><b><u>COMPUTER DEPARTMENT</u></b></p> <ul style="list-style-type: none"> <li>• Legal Literacy Cell Competitiotn held at B.R. Ambedka College Kaithal on 21<sup>st</sup> Feb,2018.</li> <li>• Navdeep student of B.Sc 3<sup>rd</sup> participated in Documentary Movie Making and Stood 1<sup>st</sup>.</li> <li>• PowerPoint Presentation Isha of B.Com 3<sup>rd</sup> &amp; Divya of B.Sc 3<sup>rd</sup> participation only.</li> <li>• Isha Ahuja of B.Com 3<sup>rd</sup> stood 1<sup>st</sup> in PowerPoint Competition &amp; Divya of B.Sc 3<sup>rd</sup> , Isha BCA 3<sup>rd</sup> stood 2<sup>nd</sup> in Computer Crossword held at Arya Knya Mahavidyalya, Shahbad on 22 Feb,2018.</li> </ul>
5.	<p style="text-align: center;"><b>Extension Activities Performed by Various Cells of the College</b></p>	<p style="text-align: center;"><b><u>GRIEVANCE AND REDRESSAL CELL</u></b></p> <ul style="list-style-type: none"> <li>• Aim of this cell is to solve the problems of the students and also for resolving the issues of sexual harassment ,if any.</li> <li>• A complaint box has also been fixed in the college premises which is opened at regular intervals.</li> <li>• To know the problems of the students ,every week tutorials are held</li> <li>• Strength is kept upto 40, so that students are able to talk to the in charge freely.</li> <li>• College authorities have also made the arrangements of police guards on the college gate to solve the problem of eve-teasing.</li> <li>• For the safety of girls our main gate remains close upto 12:30 p.m.</li> </ul> <p style="text-align: center;"><b><u>ANTI RAGGING CELL</u></b></p> <ul style="list-style-type: none"> <li>• Anti Ragging has been working in the college since 2009 under the direction of UGC guidelines.</li> <li>• Guidance and Counselling classes are organised for students to encourage them for healthy development of relationship between juniors and seniors</li> <li>• Anti Ragging boards/banners have been erected with in college campus</li> <li>• Anti ragging slogan writing and poster making competition are held in the college for time to time.</li> <li>• There are no cases of ragging reported in our college.</li> </ul> <p style="text-align: center;"><b><u>LEGAL LITERACY CELL</u></b></p> <ul style="list-style-type: none"> <li>• The aim of legal literacy cell is “access to justice for all and creating legal awareness among the students”.</li> <li>• On 26<sup>th</sup> November 2017 Legal literacy Cell of College organized various competitions on the topic related to Anti</li> </ul>

		<p>Ragging Boards.</p> <ul style="list-style-type: none"> <li>• Legal Literacy cell of College organized various Competitions on the topic Drug Addiction and female Foeticide.</li> </ul> <p style="text-align: center;"><b>ALUMNI ASSOCIATION</b></p> <p>Old Students Association of I.G.M.M.V. Kaithal came into existence in the session 2017-18. One hundred and fourteen members were made in the beginning and a function was organised on Jan 13, 2018 in which the president of M.M.V. Samiti, Sh. Jagdish Bahadur Khurania was the Chief guest. He told about the glorious past of the college and gave his best wishes to old students who came from far off places to attend the function. Twelve old students who passed B.A twenty five years before from this college, were honoured by the Chief guest.</p> <p style="text-align: center;"><b>WOMAN CELL</b></p> <ul style="list-style-type: none"> <li>• Director of women's studies Research Centre K.U.K organized a three days residential workshop on the subject 'WORKSHOP ON MAINSTREAMING GENDER IN HIGHER EDUCATION' on September 13-15, 2017</li> </ul> <p><u>PURPOSE:</u></p> <p>To bring gender equality because there is inequality in the representation in senior levels in higher education even though .There are equally competent woman scholars with leadership qualities. There are many qualified women who can take up positions in the higher echelons of governance of universities and educational institutions. Trained women faculty in higher education institutions could wide complement the efforts of men for a qualitative development of the system and ensure gender equity.</p> <p><u>PARTICIPATION</u></p> <p>Two staff members of teaching faculty attended this workshop from 13<sup>th</sup> to 15<sup>th</sup> September 2017.</p> <p>Dr. Hem Lata                      Deptt. of Hindi</p> <p>Mrs. Seema Rathi                Deptt. of English</p> <ul style="list-style-type: none"> <li>• Women Cell of the college celebrated 'Vigilance Awareness Week' from 30<sup>th</sup> Oct to 4<sup>th</sup> Nov 2017</li> <li>• In Jan 2018 'Women Development Centre' Dyal Singh College, Karnal organized a State Level Inter College Essay Writing Competition Topics were:</li> </ul>
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1. Role of women in entrepreneurship
2. Role of women in armed forces
3. Contribution of women; upliftment of society
4. Status of women in Haryana

**Participation:**

Two students participated. The details are as under:

- (i) Chhavi B.A 1<sup>st</sup>
- (ii) Akshita Makkar M.A Eng. 1<sup>st</sup>

**Results:**

Chhavi B.A 1<sup>st</sup>                      2<sup>nd</sup> Position

**PLACEMENT CELL (2017-18)**

The college has placement cell. This cell organises extension lectures and workshop for career guidance and personality development . Students are also informed about the job opportunities through notice boards.

• Record of Placement of Mass Communication Students

S.No	Name	D. of Joining	Placement of Designation	Batch No
1	Suman Singh	1-5-2018	The Correspondent Media House as an Sub-Editor	2010-13

**ELECTION CELL**

2017-2018 District level competition for awareness about the voting rights was organized in R. K. S. D. (PG) College dated on Jan 25,2017. In this occasion many colleges participated in this competition. Students participated in Rangoli, Essay writing and Declamation. Winners list is as follows:

		<p><u>ESSAY WRITING:</u></p> <p>Krishna - 2<sup>nd</sup> Position</p> <p>Rozy – 3<sup>rd</sup> Position</p> <p><u>RANGOLI COMPETITION:</u></p> <p>Sapna – 2<sup>nd</sup> Position</p> <p><u>DECLAMATION:</u></p> <p>Isha – 3<sup>rd</sup> Position</p> <p style="text-align: center;"><b>NSS Unit-036 &amp; 037</b></p> <ul style="list-style-type: none"> <li>• Tree plantation was the major activity to check environmental pollution in the month of July &amp; Aug. 100plants were brought and planted.</li> <li>• One day camp was organized on 11-08-2017 under cleanliness camping was held out and students were made aware about the importance of manual labour.</li> <li>• Independence day was celebrated on 15 Aug 2017 .</li> <li>• On the dated 1-15 August Swachta Pakhwara was organised. In that various activities like poster making&amp; slogan making were held. A lecture of health issue was delivered by Physical Lecturer kumara Reena.</li> <li>• Awareness camp under higher education department was organised &amp; to make the students aware of the importance of manual labour.</li> <li>• The N.S.S. volunteers of unit 036 &amp; 037 adopted election commission awareness Programme in R.K.S.D on the dated-09 November 2017. In that Sapna was 2<sup>nd</sup> in Rangoli Competition, Krishna was 2<sup>nd</sup>&amp; Rozy was 3<sup>rd</sup> in Essay Writing Competition.</li> <li>• Seven Days N.S.S. Camp was organized by Unit-036 &amp; 037 From 16/12/2017 to 22/12/2017 covering Amargarh gamri, kaithal. Pollution awareness, fighting awareness, social evils, clean &amp; Green City were the major agendas of the camp. Ms. Ritu was awarded as Best N.S.S worker. Lecturer on moral value was given by Mr. Silender. A rally was organized on 19/12/2017 to make people about cleanliness.</li> </ul> <p style="text-align: center;"><b>RED CROSS AND RED RIBBON CELL</b></p> <ul style="list-style-type: none"> <li>• 20<sup>th</sup> August was observed as HIV/AIDS Technical Awareness Programme on National level students which gathered in seminar room and were made aware of this deadly diseases through DVD of AIDS Technique.</li> <li>• Students formed a Red Ribbon Club by joining hands together.</li> </ul> <p style="text-align: center;"><b>RED CROSS SOCIETY AND FIRST AID</b></p> <ul style="list-style-type: none"> <li>• Red cross society organized a 10 days ,”Professional And First Aid Training” in our college.30 students attended this training</li> </ul>
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		programme and passed the exam with high percentage.
6.	<b>Spiritual Empowerment and Social Outreach Programme</b>	<ul style="list-style-type: none"> <li>• Hawan ceremony is performed on 24 July 2017.</li> <li>• Talent hunt was organised on 30 October 2017 in which students participated with enthusiasm.</li> <li>• A voter awareness campaign was held in which a debate competition was held.</li> <li>• Indira Gandhi Jayanti was celebrated on 19<sup>th</sup> November, 2017</li> <li>• Our college management organised an excursion for teaching staff on the occasion of 'Geeta Jayanti' held in Kurukshetra.</li> <li>• a dental check up camp was organised on 9<sup>th</sup> September 2017 in which 225 students were examined for the dental problems.</li> <li>• Hindi Diwas was also celebrated on 14<sup>th</sup> Sept 2017 in which a debate competition was organised.</li> <li>• Awareness week was celebrated from 30 Oct, 2017 to 4 Nov, 2017 in which students took oath against corruption and a seminar was also organised next day.</li> <li>• A rally was taken out in favour of beti bachao-beti padhao on 19<sup>th</sup> Dec, 2017 and also poster and collage making competition was organised on the same topic.</li> <li>• a book fare was organised in our college to develop the reading habits among the students and teachers.</li> <li>• The birthday of late Smt. Om Prabha Jain and founder day was celebrated on 6<sup>th</sup> Feb 2018.</li> <li>• Convocation was organised on 10 Feb 2018.</li> <li>• Our college took initiative to polish the talents of students and teachers by organising 'Swar Tarang Programme' with the help of Srijan.</li> <li>• Awareness Programme was organised on the working procedures and various schemes of the Post Office on 5<sup>th</sup> April 2018</li> </ul>
7.	<b>Research Promotion</b>	<p><b>Paper presented by faculty</b></p> <ol style="list-style-type: none"> <li>1. <u>Ms. Neelam Devi, Assistant Professor of Economics</u> "Impact of demonetization on Indian economy" in a DHE sponsored National seminar held in D.A.V College Pehowa Kurukshetra on 18 March 2017.</li> <li>2. <u>Ms. Suman Goyal, Assistant Professor of Commerce</u> <ul style="list-style-type: none"> <li>• "Economy and E-Commerce" in, UGC sponsored National seminar held in Sanatan Dharma College (Lahore) Ambala Cantt. (Haryana) on 16 March 2016.</li> <li>• "Digital India- A Big step towards transformation of India" in a DHE sponsored National seminar held in D.A.V college Pehowa Kurukshetra on 18 March 2017.</li> <li>• "Make in India" in a DHE sponsored National seminar held in Sanatan Dharma college (Lahore) Ambala cantt. (Haryana) on</li> </ul> </li> </ol>

		<p>9 Feb 2017.</p> <ul style="list-style-type: none"> <li>• “Role of Ethics in Quality Research” in a Director Higher R.K.S.D(P.G) College, Kaithal on January 30,2017.</li> </ul> <p>3. <u>Ms. Bhawna chugh, Assistant professor of commerce</u></p> <ul style="list-style-type: none"> <li>• “Modern challenges in HRM” in a Director General Higher Education, Haryana sponsored National Seminar held in Dyal Singh College, Karnal on Feb 27,2018.</li> </ul> <p>4. <u>Ms. Aarti Chawla, Assistant Professor of Economics</u></p> <ul style="list-style-type: none"> <li>• “NITI Aayog” sponsored by Directorate of Higher education, held in Mukand Lal National College, Radaur(Haryana) on Jan 30 2018.</li> </ul> <p>5. <u>Ms. Nirmala Devi Assistant Professor of Economics</u></p> <ul style="list-style-type: none"> <li>• “Digital India and its status” sponsored by Director Higher Education, Panchkula, Haryana. National Seminar held in Sanatan Dharma College (Lahore) Ambala Cantt. On Feb 9, 2017.</li> <li>• “Digital India- A Big step towards Transformation of India” in a DHE sponsored National seminar held in D.A.V. College Pehowa Kurukshetra on March 18, 2017.</li> </ul> <p>6. <u>Ms. Priyanka Sharma, Assistant Professor of Economics</u></p> <p>“Digital India- A Roadmap for future India” DHE sponsored National Seminar held in D.A.V. College Pehowa Kurukshetra on March,18 2017.</p> <p>7. <u>Ms. Ritu Gupta, Assistant Professor of Commerce</u></p> <ul style="list-style-type: none"> <li>• “Impact of Demonetization on Indian economy” sponsored by DHE National seminar held in D.A.V. College Pehowa Kurukshetra on 18 March 2017.</li> <li>• “Impact of marketing on society in general” sponsored by DHE National seminar held in govt. Post graduate college Ambala Cantt. On Feb, 07 2018.</li> <li>• “Digital India Empowerment and Transformation” sponsored by DHE National seminar held in D.A.V. college cheeka on March 10, 2018.</li> </ul> <p>8. <u>Ms. Monika Garg, Assistant Professor of Commerce</u></p> <ul style="list-style-type: none"> <li>• “Sustainable development of growth” sponsored by Director</li> </ul>
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		<p>General, Higher education Haryana Panchkula National seminar held in D.A.V. College Cheeka (Kaithal) on March 10, 2018.</p> <ul style="list-style-type: none"> <li>• “NITI Aayog” sponsored by DHE National seminar held in Mukand Lal National College, Radaur on January 30, 2018.</li> <li>• “Analysis of Marketing Environment” sponsored by DHE National seminar held in govt. Post graduate college, Ambala cantt. On February 7, 2018.</li> </ul> <p>9. <u>Ms. Dimple Goel, Assistant Professor of Commerce</u></p> <ul style="list-style-type: none"> <li>• Cashless Economy in DHE sponsored national seminar held Mukand Lal National College, Radaur on 30-Jan-2018.</li> <li>• Digital India Transforming India from power to empower in DGHE Sponsored national seminar held in DAV College Cheeka on 10-03-2018</li> </ul> <p>10. <u>Mrs. Kumari Deepa Assitant Professor of Hindi</u></p> <ul style="list-style-type: none"> <li>• “Prakartik aayam in upnayas of Narendar Kohli” in interaction journal of emerging trends on Research in volume 01, issue 04.</li> <li>• Mahatma Gandhi National Gramin Rojgar Guarantee Scheme mein yogdaan.</li> <li>• “Condition of Child Health in Gaund janjite”</li> <li>• Balond district ke daundi Vikas khand ki gaund janjite ke vishesh sandarbh mein.</li> </ul> <p>11. <u>Mrs. Ekta Chahal Assitant Professor of English</u></p> <ul style="list-style-type: none"> <li>• “ Jhabvala’s Encounter with India: A critique At Indian Ethos in a Multi Disciplinary international Journal on Winter 2016 ISSN 2249-4324 Editor: S.D. Sharma</li> </ul>
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## **Annexure-III**

### **Best Practice – I**

**1. Title of Practice: Quality Improvement in Academics.**

**2. Goal:** To empower the so called weaker sex by making them financially independent.

**3. The Context:** To inculcate moral values and work culture among the students, the institution motivates them to achieve top positions in the university results because in today's competitive world only toppers and diligent students are successful.

**4. The practice: To motivate the students, the college management gives gold medal and cash prizes to the toppers:**

1. Girdhari Lal Jain Gold medal is given by late Dr. K.C.Jain to the topper of TDC Part III.
2. Amar Nath Khurania Gold Medal is given by Sh. S.B.Khurania to the topper of TDC Part II.
3. Amar Nath Khurania Gold Medal is given by Sh. J.B.Khurania to the topper of TDC Part I.
4. Smt. Tara Wati Khurania Gold Medal is given by Sh. Ram Bahadur Khurania to the Topper in M.A. Economics.
5. Amar Nath Khurania Gold Medal is given by Sh. Mohan Bahadur Khurania to the topper of M.A.English.
6. Bimla Devi Khurania Gold Medal is given by Sh. S.B.Khurania to the topper of B.Com.Part III.
7. Smt. Kaushalya Chawla Gold Medal is given to the Best Artist in Commercial Art by Dr. Sadhna Thukral, Principal.
8. Dr. Shanno Devi Award of Rs; 2000/- each is given to the Toppers in Hindi in TDC Part I,II & III by Sh. Anurag Aggarwal, IAS.
9. Om Prabh Jain Gold Medal is given by Dr. Rohit Jain to the Best Singer of B.A.III.
10. The management has announced the cash Prizes of Rs. 1,00,000 & 50,000 for the ex-students who will be selected in IAS and HCS.
11. The toppers of the University get cash prize of 11,000, 5100 & 3100 respectively from Sh. Surjeet Bahadur Khurania, President of Governing Body for securing 1st, 2nd & 3rd .
12. A cash prize of Rs. 1100/- is given to the student who gets a position in the top ten.
13. Toppers of the college in every class gets cash prize of 1100/-, 500/- & 250/- respectively for securing 1st, 2nd and 3rd Position.

### **Best Practice– II**

**1. Title of Practice: Environment Consciousness**

**2. Goal:**

- To create environmental awareness in general and awareness related to problems resulting from industrial pollution and increased human activity and their remedies
- To provide eco – friendly environment
- To reduce pollution load resulting from increase in the level of carbon dioxide in the air
- To conserve energy
- To conserve water.

**3. The Context:**

The flora and fauna is affected by the unwanted deviation in the environmental conditions. Keeping in mind its location, the college is very conscious about the eco – friendly environment in the campus. To achieve this the college administration lays emphasis on sensitizing students by involving them in various activities like:

- Tree plantation drive.
- Conservation of water by not wasting it during drinking and in laboratories.
- Keeping lights and fans off when not in use
- Use of low consumption electric equipments
- Management of waste properly.